



PRE Newsletter



Priest River Elementary

September 26, 2022

Mrs. Parker, Principal

lynnparker@sd63.org

From the Principal's Desk:

The 2022-23 school year is off to a great start. I have enjoyed meeting our new students, and talking to our returning students. My goal again is to learn all of the student's names.

Constitution Day was observed on September 16th. All of the students had a lesson on the Constitution, take some time to ask your child what they learned about it.

The teachers and staff have started the beginning of the year assessments to see what the students know and what they need to learn before the end of the school year. The teachers will be sharing the assessment information with you during Parent Teacher Conferences in November.

SPARTAN WAY: Safe, Kind, Responsible, and Respectful. The students earn Spartan Bucks for following the Spartan Way. We put the Spartan Bucks in a tower in the office. When the tower is full they will earn a whole school celebration. We are already halfway to our first celebration. Way to go Spartans!

Now that I have spent a year observing and participating in the amazing things that happen at PRE I have found a couple of areas that could use some improvement. One is our students' attendance, and second is increasing our Math scores by ensuring our students get more time for Math each day, and focusing on intervention and help for students that are missing skills that are causing Math to be difficult for them.

Mrs. Parker

PTO Corner:

PTO Membership Drive: The membership drive is from 9/15-9/23rd. A Flyer with more information was sent home last week. Join our PTO and support our school!

Popcorn Friday: PTO will be selling popcorn this Friday, Sept 23rd for 25¢ during the students lunch recess.

Birthday Grams: Thursday, October 6th the PTO has a special guest coming to give out Birthday Grams during lunch for the students that have Birthdays in August, September & October. PTO will celebrate Birthdays each month. July will share with June.

Spartan Spirit Days are every Friday (Thursdays for Kindergarten) Don't forget to wear your Spartan Shirts or Orange and Black.

PTO Fall (No-Sale) Fundraiser - Will be held Oct. 10-21st. Our Goal is \$12,000! If we make our goal the PTO will Host a Halloween Carnival for our students during the school day.

Upcoming Events:

Sept. 30th- Homecoming parade at 1:45

Oct. 6th - Progress reports sent home 4th-6th Grade

Oct. 6th - PTO Birthday Grams during lunch.

Oct. 7th - In-service day (No School for Students)

Oct. 10th-21st - PTO Fall Fundraiser

Oct. 31st-Halloween Parade Time TBD

Nov. 3: End of 1st Quarter

Nov. 4: Staff Work Day (no students)

Nov 10: Veteran's Day Assembly

Nov. 11: Veteran's Day (No School)

Nov. 21: Parent/Teacher

Conferences (No School for Students)

Nov. 22: Parent/Teacher

Conferences (No School for Students)

Nov. 23 - 25: Thanksgiving Break

Attendance



PRE had over 5000 student absences last school year. That is an average of 12 days per student. The state considers 10 absences chronic. Pre-Covid-19 pandemic, more than 8 million students nationwide were missing so many days of school that they were academically at risk. Today chronic absence has more than doubled. Chronic absence—missing 10 percent or more of school days due to absence for any reason—excused, unexcused absences and suspensions, can translate into students having difficulty learning to read by the third-grade, achieving in middle school, and graduating from high school.

To reward students with amazing attendance we have implemented some attendance rewards:

1. 10 Days In a Row Perfect Attendance: We had an amazing Mindset Mission Assembly, and students that have 10 days in a row perfect attendance receive a Yoyo! During the assembly the students learned the Power of Yet! Most of the students already earned their Yoyo last Friday. The students that didn't receive their Yoyo when they have had 10 days in a row, perfect attendance! I get to give out 5 more Yoyos today!
2. Classroom Attendance Contest: for the most days with 100% Attendance. You can see the progress on the bulletin board in the breezeway!!! The classroom with the best attendance will receive a whole class prize.
3. Quarterly Attendance Incentives: At the end of the 1st Quarter the students with perfect attendance will get to walk to the park with Mrs. Parker for the afternoon, and have ice cream. There will be a different reward for each quarter.
4. Improved Attendance: We are working on what the award will be for the students that improve their attendance from last year by 60%.

We understand children get sick, and need to stay home. If they miss during one quarter due to illness they can try again the next quarter, and receive the reward if they improve their attendance from last year.



Class Dojo

We are excited to implement ClassDojo to support our Home/School Communication. Class Dojo is an online platform that we are using to help improve School to Home, and Home to School communication. To participate all you need to do is fill out and return the attached form if you haven't signed up already. To make things easier there is an APP to download on your smartphone. (See Attached Form)

Messaging

Communicate with teachers, families & staff anytime, anywhere—with read receipts, scheduling, and instant translations

School and Classroom Stories

Share photos, videos, and updates on a private feed to give everyone a window into the school day—safely and securely. The only people that can see the classroom/school feed are people that are approved or invited by the school staff. If you don't want pictures of your child in the school or class feed please make note of that on the attached form. I want to assure you that only members of our school community or classroom are able to view any items added to the feed. There is also a private message feature where only the teacher can see the message if you message them, or only I can see it if you message me.

Please complete the attached ClassDojo form if you are not signed up for ClassDojo yet.



VIP Training

Our first two VIP trainings to begin the school year will be: Thursday September 29th at 5:00pm and Friday September 30th at 9:00 am in the cafeteria. **VIP stands for Volunteer In-service Program.** Volunteers are VIP's! We truly appreciate volunteers that

contribute to help make our students' education the best it can be. VIP Training will train volunteers on the best ways to support the classroom teacher, what may be expected of a volunteer, and the policies for volunteers at PRE. It is important if you sign up to volunteer that you are reliable and ontime. Teachers plan for you to support students' learning, and rely on you being there. If you're a no show it can mess up the lesson for the day.

If you sign up you will receive a name badge that will be good for each quarter. We use the raptor system to make sure that all of our volunteers are safe to be on campus. Thank you so much to our many parent volunteers. I look forward to working with all of you.



School Safety

Our amazing maintenance staff has made many improvements to our school security. Locks on gates to the many access points have been added, so that school staff can lock the gates during school hours for student safety. Locking the gates ensures that our students don't leave, and it deters others from entering campus during school hours. Our gates will be locked during school hours, unlocked before, and after school. Our district staff practiced lock down drills at every school in the district this summer to ensure our procedures are effective, and up to date. Our district is in the lead for school safety in our area. The Bonner County Sheriff let us know that we are leading the way on school safety in the county.

School Behavior Matrix

To help students and parents understand the procedures/consequences when a student/s doesn't follow the school rules. The Matrix is attached to this newsletter.

Our School Needs You!

Have you ever wanted to work with students? Make a difference everyday? We have a couple of important jobs openings that need to be filled. We need a couple of 7 hour a day Para Professionals to work with students that are struggling academically. If you are interested please apply online: <https://www.applitrack.com/westbonner/onlineapp/>. If you have any questions please feel free to call 208-448-1181, or email Mrs. Parker at lynnparker@sd83.org.



Stay connected on our School ClassDojo page!

Hey families,

This year we'll be using ClassDojo for easy school home communication. We'll also rely on it to communicate with one another: instantly sharing messages, updates, events, and photos from class. It's simple, secure, and gives you a window into their school day!

I'd like all families to join me by signing up for a parent account on ClassDojo! You can use it on any device: it's a simple, free mobile app for iOS and Android, and can also be accessed from your computer at classdojo.com.

I'll need your email address or cell phone number to invite you. Our class goal is for every family to fill out and return this slip by 9/30/22! Feel free to reach out with any questions.

Learn more about ClassDojo: classdojo.com/learnmore
www.classdojo.com/privacycenter

Thank You!
Mrs. Parker

Please send my ClassDojo invite to...

Name: _____

Email: _____

Phone number (optional): _____

Your child's name: _____

Level 1 – Redirection--Minor behaviors affect students with min. classroom interference.

Level 2 – Correction--Behavior interferes with the learning of others Form: Minor Behavior Incident Record

<p>Behavior Examples:</p> <ul style="list-style-type: none"> Whining Food/drink at non-designated times Unprepared Missing/incomplete/late work Interrupting/Blurting/Off task conversations Wandering/out of seat without permission Sleeping in class Copying behaviors Crawling on floor 	<p>Behavior Examples:</p> <ul style="list-style-type: none"> Cell phone/Technology Lying Consistently not following directions Not taking responsibility for actions Arguing Distracting others/Note passing Lack of participation Yelling Tattling Leaning in chair 	<ul style="list-style-type: none"> Chronic Level 1 Behaviors Off task conversations Inappropriate noises Tattling Touching/Poking Out of seat/Interfering with others Disruptive/off during group work Dress Code Violation Inappropriate physical contact (tripping, shoving, pushing) 	<ul style="list-style-type: none"> Inappropriate display of affection Harassment Inappropriate hallway behavior (talking in line, behavior that disrupts classes, touching walls, messing with water fountains) Disruptive (behavior that interrupts class)
<p>Ideas for controlling behavior:</p> <ul style="list-style-type: none"> Eye contact Proximity Verbal warning Cuing Pre-teaching of expectations Pre-correcting Establish a behavioral cue/prompt Identified environmental behaviors Contact parents if consistent 	<p>Ideas for controlling behavior:</p> <ul style="list-style-type: none"> Link rewards to appropriate behavior Redirect Area for a break in the classroom High levels of supervisions Discuss/reteach expectations Provide a structured choice Acknowledge for Expected Behavior Thinking Trail 	<ul style="list-style-type: none"> Eye contact Proximity Discussion about expectations Verbal warning Pre-teaching of expectations Re-teaching of school rules/expected behavior Establish a behavioral cue/prompt 	<ul style="list-style-type: none"> Identified environmental behaviors Provide a structured choice Contact parents Consult with grade level teams, school counselor, PBIS team members etc.
<p>Consequences may include:</p> <ul style="list-style-type: none"> Break in room/other classroom Parent contact if consistent Loss of privileges Moving seat <p>*Students should only receive referrals at that level AFTER 3 re-teaching opportunities have occurred unsuccessfully ad 3 consequences have been applied with no results</p>	<p>Consequences may include:</p>	<ul style="list-style-type: none"> Timeout in room/other room Parent contact Thinking trail/Detention Loss of privileges Behavior contract Admin/parent/student/teacher conference PBIS request for assistance 	<p>*A minor referral form must be completed at this time and turned in for SWIS(not necessarily sent to parents</p>

Level 3 – Office Referral--Behavior affects teaching environment Form: Behavior Incident Report		Level 4 – Harmful/Illegal--Harmful/Illegal or Chronic Behavior Form: Admin will fill out Behavior Incident Report	
Behavior Examples <ul style="list-style-type: none"> • Chronic Level 1,2 behavior • Academic Misconduct (computer, test, plagiarism, cheating) • Serious Misbehavior (PDA, insubordination, throwing food, bullying, harassment, discrimination, racial slurs) 	<ul style="list-style-type: none"> • Dangerous Use of tools or supplies • Truancy • Dress Code *(DOES require clothing change) 	<ul style="list-style-type: none"> • Chronic Level 1, 2, 3 behaviors • Bullying/cyber bullying (all forms of digital media) • Fighting (punching, biting, hitting, choking) • Drugs, drug paraphernalia (possession, use, distribution, sale) • Tobacco/Alcohol (possession, use, distribution, sale) 	<ul style="list-style-type: none"> • Sexual behavior • Throw things with intent to harm • Stealing • Bullying/harassment • Sexual Harassment • Vandalizing school • Verbal or actions that threaten to cause injury to a person or property
Ideas for controlling behavior: <ul style="list-style-type: none"> • Eye contact • Proximity • High levels of supervision • Discussion about expectations • Verbal warning • Pre-teaching of expectations • Re-teaching of school rules/expected behaviors • Link rewards to appropriate behaviors 	<ul style="list-style-type: none"> • Identified environmental predictors • Established a behavioral cue/prompt • Provided a structured choice • Reviewed common assessment data • Review discipline data for patterns or trends • Contact parent • Consultation with grade level 	<ul style="list-style-type: none"> • *Immediate office referrals • Student automatically goes to the office (Call office for an escort) 	
Consequence may include: <ul style="list-style-type: none"> • Timeout in classroom/co-teachers room • Parent Contacted Always • Loss of Privilege • Detention • Behavior Contact • Suspension from Classroom • OSS(Out of School Suspension) • Team, parent, admin. meeting • PBIS request for assistance (guess and check, check in/ check out etc.) • SRO(School Resource Office) referral 	Consequence may include:	<ul style="list-style-type: none"> • As per Board of Education discipline policies • Mandatory parent conference • -Suspension • -Contact law enforcement • -Refer issue to School Board or superintendent needed 	